### **AP Spanish Language and Culture**

Summer Work

Sra. Wild

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Village Christian School

¡Felicidades! I am glad you have chosen to continue your study of Spanish through AP level. This will help you to be as well prepared as possible for AP Spanish Language and Culture here at Village, and Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. CRAMMING does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native speakers or abusing the use of a translator. Your work should represent what you are capable of doing using resources such as your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: Maybe used as resources but are not to be abused. Entering the entire text into a translator and expecting a true representation in Spanish of a desired rendering is a very dangerous choice. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translator.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work.

# ASSIGNMENT #1: Familiarize yourself with the exam. Become familiar with the Exam.

Go to the website below and read about the exam.

https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang

Look at the tips that the College Board suggests for you: <a href="https://apstudent.collegeboard.org/apcourse/apspanish-language/exam-tips">https://apstudent.collegeboard.org/apcourse/apspanish-language/exam-tips</a>

After you have read through everything, write a short summary (+/-100 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans areas of concern, etc.

### **ASSIGNMENT #2: READING PRACTICE**

http://www.veintemundos.com/en/

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read 3 news articles in Spanish. Note new words you learn and use those

words in original sentences. Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover the following themes below: La economía Los derechos humanos El entretenimiento (la música, el cine, el arte, etc) Los días festivos (en el mundo español/latino) El medio ambiente La política Las ciencias naturales/físicas La tecnología La inmigración Los deportes NOTE: I will be looking for use of the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc. You may find news articles at these websites: www.bbcmundo.com www.elpais.com www.univision.com http://www.un.org/spanish/News http://www.eluniversal.com.mx/noticias.html http://espanol.news.yahoo.com/ http://www.prensaescrita.com/

# **ASSIGNMENT #3: LISTENING PRACTICE**

You are required to spend at least two and a half hours listening to authentic Spanish this summer, in 30-minute increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity. YOU SHOULD HAVE FIVE LISTENING LOGS TOTAL. You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

http://www.vmetv.com/

http://www.bbc.co.uk/podcasts/series/mh

http://www.20minutos.es/

# ASSIGNMENT #4: GRAMMAR REVIEW

https://conjuguemos.com/

http://todo-claro.com/e index.php

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as know how to use each one. The following websites may be helpful to practice these grammar points. Use the activities outlined in the grid as a SELF-TEST. (THIS MEANS YOU WILL NOT TURN THESE IN FOR EVALUATION.)

http://www.studyspanish.com/			
Grammar Points to practice:			
1. Present Tense			
2. Preterit Tense			
3. Imperfect Tense			
4. Present Perfect/Pluperfect			
5. Ser vs. Estar			
6. Progressive Tenses (Present, Imperfect, Future)			

7. Present subjunctive
8. Present perfect subjunctive
9. Imperfect subjunctive
10. Pluperfect subjunctive
11. Other Uses of Subjunctive
12. Future/Future Perfect
13. Commands
14. Conditional/Conditional Perfect
15. Por vs. Para
16. Words that Confuse

### **ASSIGNMENT #5: SPEAKING**

Get the telephone number of a classmate or a Spanish-speaking friend/family member. Meet up with him/ her at least once every two weeks. Speak in Spanish about what you have been doing or are about something you have seen or read. Keep a log AND RECORD THE CONVERSATIONS. You should have at least five conversations in the log. Note the name of the classmate/friend/family member and write, in Spanish, what you talked about. THEN EMAIL ME THE VOICE MEMO.

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR

ON THE NEXT PAGE, YOU WILL FIND THE FORMS YOU NEED TO RECORD THE ARTICLES YOU HAVE READ AND THE LISTENING ACTIVITIES YOU HAVE COMPLETED. YOU WILL NEED TO PRINT OFF THREE COPIES OF THE READING LOGS AND FIVE COPIES OF THE SPEAKING AND LISTENING LOGS.

NOMBRE:	FECHA:

# TAREA Después de leer: ¡TODO EN ESPAÑOL (POR SUPUESTO)! 1. Titular y autor:\_\_\_\_\_ 2. Fecha: \_\_\_\_\_ 3. URL o periódico/revista\_\_\_\_\_ 4. País: \_\_\_\_\_ 5. Tema: \_\_\_\_\_ 6. 10 palabras aprendidas Definicines o sinónimos en ESPAÑOL

7. Escribe 5 ora	aciones origina	ales usando 5 de	e las palabras nue	vas que leíste en el	artículo.	
1						
2						
5						
8. Resumen (er	n tus propias pa	alabras) 50 pala	ıbras.			
9. Tu opinión,	reacción, y cor	nexión a tu vida	:			
AP Listening	Log					
Fecha:						
Selecciona:	TV	Radio	Podcast	Otro		
Canal/Emisora			URL			

Resumen/Comentarios (por lo menos 50 palabras EN ESPAÑOL)					
AP Speaking Log					
Secha:					
Nombre de mi compañero/a:					
Resumen de la conversación:					